

Your Name: _____

Using the following rubric, you are to evaluate your peers' contribution to the group assignment. This peer evaluation is worth 25 points. Scores will be calculated by averaging the scores provided by the members of your group. Please submit scores for the members of your group by adding all points and reporting in the space provided.

	Excellent (5)	Good (4)	Average (3)	Poor (2)	None (0)
Equal Work	Did a full share of the work – or more	Did an equal share of the work	Did almost as much work as others	Did less work than others	Did nothing or dropped out
Equal Work	Took initiative in helping the group get organized	Worked agreeably with group members concerning times and places to meet	Could be coaxed into meeting with other group members	Was difficult about meeting with group members	Did not meet with group members
Equal Work / Communication	Provided many ideas for the development of the presentation	Participated in discussions about the presentation	Listened to others; on some occasions, made suggestions	Seemed bored with conversations about the presentation	Did not take part in developing the presentation
Equal Work	Assisted other group members	Offered encouragement to other group members	Seemed preoccupied with other assignments, classes, work, etc.	Took little pride in own tasks related to the presentation	Had no part in preparations
Time	Work was ready on time or sometimes ahead of time	Work was ready very close to the agreed time	Work was usually late but was completed in time to be graded	Some work never got completed and other group members had to complete the assignment	Did nothing or dropped out
Total Pts for Column					

Your Name (evaluate yourself!): _____

Total Points: _____

Group Member Name: _____

Total Points: _____

Group Member Name: _____

Total Points: _____

Group Member Name: _____

Total Points: _____

Presentation Topic: _____

Name: _____

Presentation Rubric					
	0	3	6	9	Total
Organization	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.	
Subject Knowledge	Presenters do not have grasp of information; they cannot answer questions about subject.	Presenters are uncomfortable with information and is able to answer only rudimentary questions, but fails to elaborate.	Presenters are at ease and answer most questions with explanations and some elaboration.	Presenters demonstrate full knowledge (more than required) by answering all class questions with explanations and elaboration.	
Visual Aids	Presenters use superfluous visual aids or no visual aids.	Presenters occasionally use visual aids that rarely support the presentation.	Presenters' visual aids relate to the presentation.	Presenters' visual aids explain and reinforce the presentation.	
Mechanics	Presenters' presentation has four or more spelling errors and/or grammatical errors.	Presentation has three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.	
Eye Contact	Presenters make no eye contact and only read from notes.	Presenters occasionally make eye contact, but still read mostly from notes.	Presenters maintain eye contact most of the time but frequently return to notes.	Presenters maintain eye contact with audience, seldom returning to notes.	
Verbal Techniques	Student mumbles, incorrectly pronounces terms, and speaks too quietly for audience in the back of class to hear.	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	
Relevance & Accuracy	More than 5 errors; information is irrelevant	More than 3 errors; some information is relevant, most is not	One to three errors; some information is irrelevant	No errors! All information was pertinent	
				Total Points:	